

Cyngor Sir CEREDIGION County Council

REPORT TO: Learning Communities Overview and Scrutiny Committee

DATE: 8 June 2023

LOCATION: Hybrid

TITLE: Transition Guidance for Settings and Schools: an inclusive model of support

PURPOSE OF THE REPORT: To provide information and guidance for schools, settings and colleges on transition arrangements and effective inclusive support. The guidance will share good practice and provide an effective lead on supporting all children and young people to flourish, live full and meaningful lives, and become valued members and contributors within their local community.

REASON THE COMMITTEE HAS REQUESTED THE INFORMATION: To update the Scrutiny Committee on the recent inclusive transition guidelines.

BACKGROUND:

The Additional Learning Needs and Education Tribunal (Wales) Act 2018 is part of the wider education reform programme in Wales and ensures provision for learners from 0 to 25. Ceredigion is dedicated to creating inclusive educational environments that nurture resilience and promote independence, enabling all children and young people to thrive and flourish, live full and meaningful lives, and become valued members and contributors within their local community.

Children and young people will experience smooth transitions throughout their educational career and into adulthood, enabling them to reach their potential.

This means that children and young people:

- will have their holistic needs identified early;
- have their independence recognised and are able to make choices about decisions which impact on their lives;
- where appropriate will receive multi-agency support in a timely manner and that is effective at promoting their educational needs as well as personal wellbeing; and
- are able to maximise education and training opportunities.

This document provides guidance in the wake of the additional learning needs transformation act with a focus on effective transition practices during the three key stages of transition for our children and young people.

- Stage 1: Transition in the Early Years
- Stage 2: Transition from Primary to Secondary
- Stage 3: Post-16 inclusive transition

It provides guidance and shares good practice on the various levels of support that will need to be planned according to the individual's learning needs.

In line with Ceredigion's inclusive vision, the needs of the majority of children and young people will be met at the inclusive transition level. With increasing complexity of need, additional arrangements at each level will incorporate the arrangements of the previous level. This will ensure the smooth transition of children and young people to meet their individual level of need.

Where a child or young person with ALN unexpectedly moves into a school/setting, the receiving school should undertake a review as soon as possible to ensure that the provision is secured to meet the identified needs. The appropriate additional learning provision should be reflected in the child/young person's Individual Development Plan (IDP).

Levels of transition support

Inclusive Transition:

Inclusive transition arrangements that are available for all children and young people according to setting/school arrangements.

Targeted transition:

Targeted support for children and young people identified with an emerging/identified need (monitored within existing whole school / setting arrangements).

Transition review:

Targeted support during transition reviews for children and young people with IDPs.

Enhanced transition:

Enhanced support for children and young people identified with severe, complex, persistent and enduring levels of need.

There is no single approach to planning transition. Each setting and school will have developed transition methods that suit their ethos, context and culture.

CURRENT SITUATION:

The document has been developed by a number of contributors e.g. schools, Ceredigion inclusion staff including officers in the field of Additional Learning Needs. This document provides guidance for schools and reflects the way of working in line with the ALN transformation. This will ensure consistency of implementation across the County.



Canllawiau Pontio Ceredigion Transition
Ceredigion 2023.doc: Guidance 2023.docx

**WELLBEING OF
FUTURE GENERATIONS:**

Has an Integrated Impact Assessment been completed? If, not, please state why

Summary:
Long term:
Collaboration:
Involvement:
Prevention:
Integration:

RECOMMENDATIONS:

- i) Agree to adopt the content of the transition guidance for Ceredigion schools and settings;
- ii) Develop a consistent implementation and smooth transition for children and young people throughout their educational career and into adulthood, enabling them to reach their potential.

REASON FOR RECOMMENDATIONS:

To comply with the ALN Transformation requirements. The document will ensure that transition arrangements across Ceredigion are consistently inclusive and of the highest standard.

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Date of Report: 8 June 2023